#### The Dingle School RHE Curriculum Outcomes

# Reception

# Caring friendships

#### Learning Intention

To recognise the importance of friendship

#### Learning Outcomes

Know that friendships can make us feel happy

Know some ways that we can make new friends feel welcome

# Being Kind

#### Learning Intention

To recognise the importance of saying sorry and forgiveness

#### Learning Outcomes

Know that arguing with friends and then making up can make friendships stronger

That resorting to violence is never right

# **Families**

# Primary School Learning Intention

To recognise that all families are different

#### Learning Outcomes

Identify different members of the family

Understand how members of a family can help each other

# <u>Year 1</u>

# Different friends

# Learning Intention

To understand that we are all different but can still be friends

# Learning Outcomes

Know that we can be friends with people who are different to us

# Growing and changing

# Learning Intention

To discuss how children grow and change

# Learning Outcomes

Understand that babies need care and support

Know that older children can do more by themselves

# Families and care

# Learning Intention

To explore different types of families and who to ask for help

To identify who can help when families make us feel unhappy or unsafe

# Learning Outcomes

Know there are different types of families

Know which people we can ask for help

#### Year 2

# **Differences**

# Learning Intention

To introduce the concept of gender stereotypes

To identify differences between males and females

#### Learning Outcomes

Understand that some people have fixed ideas about what boys and girls can do

Describe the difference between male and female babies

# Male and female animals

# Learning Intention

To explore some of the differences between males and females and to understand how this is part of the lifecycle

# Learning Outcomes

Describe some differences between male and female animals

Understand that making a new life needs a male and a female

# Naming body parts

#### Learning Intention

To focus on differences between males and females and name body parts

#### Learning Outcomes

Describe the physical differences between males and females

Name the different body parts including the penis and vagina

# Year 3 - Valuing differences and keeping safe

# **Body differences**

# Learning Intention

To identify that people are unique and to respect those differences

To explore the differences between male and female bodies

# Learning Outcomes

Know and respect the body differences between ourselves and others

Name male and female body parts using agreed words

# Personal space

# Learning Intention

To consider appropriate and inappropriate physical contact and consent

#### Learning Outcomes

Understand that each person's body belongs to them

Understand personal space and unwanted touch

#### Help and support

#### Learning Intention

To explore different types of families and who to go to for help and support

#### Learning Outcomes

Understand that all families are different and have different family members. To explore the importance of family life at how this is different for all people

Identify who to go to for help and support

# Year 4 - Growing up

#### <u>Changes</u>

# Learning Intention

To explore the human lifecycle

To identify some basic facts about puberty

#### Learning Outcomes

Understand that puberty is an important stage in the human lifecycle

Know some changes that happen during puberty

# What is puberty?

# Learning Intention

To explore how puberty is linked to reproduction

#### Learning Outcomes

Know about the physical and emotional changes that happen in puberty

Understand that children change into adults to be able to reproduce if they choose to but not going in to detail of human reproduction

# Healthy relationships

#### Learning Intention

To explore respect in a range of relationships

To discuss the characteristics of healthy relationships

# Learning Outcomes

Know that respect is important in all relationships including online

Explain how friendships can make people feel unhappy or uncomfortable.

# <u>Year 5 - Puberty</u>

# Talking about puberty

#### Learning Intention

To explore the emotional and physical changes occurring in puberty

#### Learning Outcomes

Explain the main physical and emotional changes that happen during puberty

Ask questions about puberty with confidence

# The Reproductive system

# Learning Intention

To understand male and female puberty changes in more detail

# Learning Outcomes

Understand how puberty affects the reproductive organs

Describe what happens during menstruation and sperm production

#### Help and support

# Learning Intention

To explore the impact of puberty on the body and the importance of physical hygiene

To explore ways to get support during puberty

#### Learning Outcomes

Explain how to keep clean during puberty

Explain how emotions/relationships change during puberty

Know how to get help and support during puberty

# Year 6 - Puberty, relationships and reproduction

# Puberty and reproduction

# Learning Intention

To consider puberty and reproduction

# Learning Outcomes

Describe how and why the body changes during puberty in preparation for reproduction

Talk about puberty and reproduction with confidence

#### Communication in relationships

# Learning Intention

Exploring the importance of communication and respect in relationships

# Learning Outcomes

Explain differences between healthy and unhealthy relationships

Know that communication and permission seeking are important

# Families, conception and pregnancy

#### Learning Intention

To consider different ways people might start a family

#### Learning Outcomes

Describe the decisions that have to be made before having children

Know some basic facts about conception and pregnancy

#### Online relationships

#### Learning Intention

To explore positive and negative ways of communicating in a relationship

#### Learning Outcomes

To have considered when it is appropriate to share personal/private information in a relationship

To know how and where to get support if an online relationship goes wrong



