The Dingle Primary School

Primary PE and Sport Funding Report

by:

**Review of last year’s spend and key achievements (2023/2024)**

Reflecting on the impact of current provision and reviewing your previous spend.

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| **Activity/Action** | **Impact** | **Comments** |
| Swimming  Outdoor Education Residential  Purchase of new resources  Maintenance and Repair of Resources  CPD  Attendance at sporting competitions and events | Year 5 and 6 pupils went swimming last year. The funding enabled children to be transported and support costs of instruction for Year 5 to start lessons early.  The grant supported the cost of transport to the Residential Centre in Wales. All of year 5 therefore benefitted from a subsidy and every child was able to attend  The school purchases a variety of equipment each year to replace that damaged through wear and tear. This enable s a broad variety of sports to be taught to all of our children.  The school is fortunate to have a large field and trim trail to engage the children with physical activity, sports, competition and our daily mile. This requires considerable maintenance and the funding contributes towards these costs.  The school takes pride in the quality of teaching that is offered in PE. However, we recognize it is not everyone’s strength. Therefore, we provide regular opportunity for staff to observe qualified coaches and other staff members teaching in school. The Grant therefore pays for the cost of training and some of the cover required when a teacher observes.  The Dingle attends many sporting events across the school to engage a broad spectrum of interest. The events include both girls and boys and some events are specifically for children who may be disadvantaged or have Special educational Needs. The grant helps fund transport costs, fees for entry into competitions and cover for teachers who attend. As a result, children representing the school are often very successful in competitions at both Level 2 and Level 3 sport. | The Premium Fund is vital to allowing us to provide such a high level of PE and extra curricular sport and competition. As a result, standards of PE are high at the school and the vast majority of pupils enjoy taking part. All are given the opportunity to compete at Level 1 and those who choose to have the opportunity to compete at Level2 and 3.  Inclusion is important for us and the fund enables us to provide a broad curriculum, the resources, transport and skilled teaching and coaching required for the sport and for the children to be successful.  Outcome in PE are high. |

**Key priorities and Planning**

This planning template will allow schools to accurately plan their spending.

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| Ensure the school engages in competitive sport at Level 1,2 and 3 and include as many children as possible.  Ensure staff training continues and the quality of teaching improves as a result  Ensure all resources are available to teach our broad curriculum  Ensure the subject leader has time to monitor and plan developments for PE at the school  Ensure all children are not disadvantaged by cost for transport to and from events and residential.  Ensure the grounds and equipment are maintained to a high standard  Ensure there are resources and staff available to support physical activity over lunchtimes | Teachers and coaches suitably trained and available as required to coach and supervise in preparation for and during competition. Pupils taking part.  All teachers and teaching assistants and the pupils engaged in PE lessons  All pupils in receipt of lessons, clubs and competitions  Subject lead in monitoring the curriculum provision and teachers in benefiting from developments    Disadvantaged pupils and parents  All pupils in school during lessons, break times and clubs  Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity | Key indicator 2,3,4,5  Key indocator 1, 2 and 3  Key indicator 4,5  Key indicator 1 and 3  Key indicator 2,4 and 5  Key indicator 4 and 5  Key indicator 1,2,3,4,5 | More pupils engaging in competition suitable for their ability. Knowledge and exposure to competition will build staff confidence.  Staff knowledge and confidence improves  Resources enhance the quality of lessons and the depth of provision  PE development is identified and addressed to ensure quality and sustainability of teaching  No child is restricted due to costs of transport, kit or resources.  Grounds and equipment allow for participation at a higher level  Children have the opportunity to engage in sport and practice skills, develop fitness etc | £3000  £1500  £2000  £750  £2000  £5000  £4200 |

**Key achievements 2023-2024**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
| Subject Lead to complete CPD about developing the PE curriculum and disseminate  Funding paid for additional coaching and transport for Y 5 pupils  Nar Sports and teaching staff have run clubs throughout the year to coach sport.  Teams have been chosen to include as many children as possible at different ability levels.  Observation of lessons, support from the subject lead and from the coaches and improved the quality of teaching and the confidence of the teachers  The school has benefitted from having a new Mugga built. New resources have been purchased and it is maintained to be fit for purpose.  The school purchased I pads to allow children to film each other’s performance. | All children have taken part in a broad PE curriculum  Swimming has been provided to Year 5 as an extra activity and beyond the necessary.  Many children and all those attending clubs have been able to represent the school in a sporting event or competition.  The school has been very successful in a wide range of sports: football, netball, athletics, rounders, cricket, Bocha and for those most able have competed at Level 3.  Teachers have had opportunity to benefit from quality CPD which has enhanced their teaching  The new MUGGa has ben introduced and a variety of sports have been included led by Nar coaches  I pads have been used by children to critically analyse their performance. | PE is a strength of the school. Outcomes are strong. There is opportunity for children to compete in sport within lesson and for those more able and those who want to, opportunity is offered for children to compete at levels a 2 and 3. Children have opportunity to develop fine and gross motor skills and also the chance to improve their fitness and learn about staying healthy with links to other areas of the curriculum such as Science.  Almost all children leave school as competent swimmers and have a knowledge of what to do in an emergency in and around water.  Children develop skills in outdoor pursuits through taking part in a residential stay in Wales. |

**Swimming Data Sept 2024**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context**  **Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 30% | *Swimming takes place in Crewe or Sandbach and we therefore need to provide transport for the children. Some children have swimming lessons, but very few swim regularly or for a swimming club. By the end of Year 6 we hope all children will be competent swimmers.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 20% | *Only those children who complete their swimming badges develop a range of strokes. Covid has led to restriction for children learning to swim at an earlier age. The lessons being offered will teach children to swim using a range of strokes.* |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | *Again this has been restricted to those who have had lessons and completed the course. School lessons will teach all those competent enough to complete a safe rescue.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum  requirements after the completion of core lessons. Have you done this? | Yes | *This will be used to pay for Year 5 to start lessons early so that they are able to meet the expectations for Year 6.* |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | *Staff are not formally trained in swimming, but they are given lesson plans to support swimming teachers when requested to do so.* |

Signed off by:

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| Head Teacher: | *Mr B Cox* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *Mrs C Done* |
| Governor: | *Mrs R Smith* |
| Date: | 19/9/24 |