

Year 5 English Writing Overview

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text: Reading	Arthur and the Golden Rope by Joe Stanton	Animal Information texts and Mog Christmas Advert Video.	Greek myths - Theseus and the Minotaur.	The Piano - Literacy Shed video.	Henry's Freedom Box by Ellen Lavine and Kadir Nelson.	Holes by Louis Sachar
Writing outcomes.	<b>Narrative Myth</b>  <b>Information Text</b> - How to Defeat and Viking Monster	<b>Argument text</b> about animals in captivity.  <b>Narrative with humour</b> based on Mog's Christmas Calamity.	<b>Informal letter</b> - Letter from a character in the story.  <b>Setting description</b> - Theseus in the Labyrinth	<b>Flashback story</b> - based on The Piano. <b>Poem</b> - Flashback poem	<b>Diary entry Biography</b> of his life.	<b>Formal letter</b> to Stanley's Mum about life at camp <b>Information text</b> about yellow spotted lizards.
Speaking and Listening.	Use role play to explore characters.	Debates and discussion linked to animals in captivity.  Talk 4 writing linked to Mog.  Hotseating: Edgar/Mog  <i>*Performance poetry one off creative writing lesson linked to the class novel (Skellig)</i>	Ask relevant questions to extend understanding and build vocabulary and knowledge.	Sustain and argue a point of view in a debate using the formal language of persuasion.	Ask relevant questions to extend understanding and build vocabulary and knowledge.	Engage listeners through choosing appropriate vocabulary matched to the context - letter

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1	<p>To continue to use capital letters accurately.</p> <p>To use adverbs and modal verbs to indicate possibility.</p> <p>To use relative clauses accurately.</p>	<p>To build cohesion between paragraphs.</p> <p>To use commas to clarify meaning and avoid ambiguity</p> <p>To use adverbs and modal verbs to indicate possibility.</p> <p>To use adverbials to link paragraphs</p>	<p>To use relative clauses accurately</p> <p>To use adverbs and modal verbs to indicate possibility.</p>	<p>To use relative clauses accurately.</p> <p>To build cohesion between paragraphs.</p> <p>To use adverbials to link paragraphs</p>	<p>To use relative clauses accurately.</p> <p>To use adverbials to link paragraphs</p>	<p>To use adverbs and modal verbs to indicate possibility.</p> <p>To build cohesion between paragraphs.</p> <p>To use brackets, dashes and commas to indicate parenthesis</p>
Composition	<p>To start sentences in different ways.</p> <p>To use grammar and vocabulary to create an impact on the reader.</p> <p>To add well-chosen details to interest the reader.</p> <p>To use the correct features and sentence structure matched to the text type</p>	<p>To be able to summarise paragraphs.</p> <p>To organise writing into paragraphs to show different information or events.</p> <p>To write with an understanding of audience and purpose.</p>	<p>To start sentences in different ways.</p> <p>To discuss the audience and purpose of the writing</p> <p>To use the correct features and sentence structure matched to the text type</p> <p>To use stylistic devices to create effects in writing</p>	<p>To start sentences in different ways</p> <p>To use the correct features and sentence structure matched to the text type</p> <p>To develop characters through action and dialogue</p> <p>To establish a viewpoint through commenting on</p>	<p>To discuss the audience and purpose of the writing</p> <p>To start sentences in different ways</p> <p>To use the correct features and sentence structure matched to the text type</p> <p>To use well chosen detail to interest the reader</p>	<p>To discuss the audience and purpose of the writing</p> <p>To start sentences in different ways</p> <p>To use the correct features and sentence structure matched to the text type</p> <p>To use well chosen detail to interest the reader</p>

	<p>To develop characters through action and dialogue</p> <p>To organise my writing into paragraphs to show different information or events</p>	<p>To add well-chosen details to interest the reader.</p> <p>To discuss the audience and purpose of the writing</p> <p>To use the correct features and sentence structure matched to the text type</p> <p>To develop characters through action and dialogue</p> <p>To summarise a paragraph</p> <p>To organise my writing into paragraphs to show different information or events</p>		<p>characters and events</p> <p>To use stylistic devices to create effects in writing</p> <p>To organise my writing into paragraphs to show different information or events</p>	<p>To organise my writing into paragraphs to show different information or events</p>	<p>To summarise a paragraph</p> <p>To organise my writing into paragraphs to show different information or events</p>
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