## Year4 English Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text: Reading	Escape from Pompeii by Christina Balit	The Lost Happy Endings by Carol Ann Duffy and Jane Ray	The Iron Man by Ted Hughes	Fox by Margaret Wild	The Journey by Francesca Sanna	Manfish: A Story of Jacques Cousteau
Writing outcomes.	Setting descriptions of before and after the eruption.  Newspaper report about the eruption.	Narrative - twisted narrative.  Persuasive letter based on the text.	Narrative - threat narrative  Instructions to build an iron man.	Poem - metaphor poem about foxes.  Narrative - fable  Information text - non-chronological report about foxes.	Narrative - refugee narrative  Diary - about the journey.	Narrative - invention narrative  Biography about Jacques Cousteau
Speaking and Listening	Show that language choices vary in different contexts.	Articulate and justify answers, arguments and opinions - persuasive letter. Use standard English when required.	Sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.	Perform poems from memory, adapting expression and tone as appropriate.	Ask questions to clarify or develop my understanding.	Retell a story using narrative language and add relevant detail.



Punctuation and	I can use noun	I can make	I can use noun	I can use commas	I can use inverted	I can use fronted
grammar	phrases which are	appropriate choice	phrases which are	after fronted	commas to indicate	adverbials.
	expanded by	of pronoun and	expanded by	adverbials.	direct speech.	I can use commas
	adding modifying adjectives, nouns and prepositional phrases.  I can make appropriate choice of pronoun and	I can write in paragraphs.	adding modifying adjectives, nouns and prepositional phrases.  I can write in paragraphs.	I can use fronted adverbials.  I can use conjunctions, adverbs and prepositions to express time and cause	I can write in paragraphs.  I can use noun phrases which are expanded by	after fronted adverbials.  I can use noun phrases which are expanded by adding modifying adjectives, nouns and prepositional
	noun within and across sentences.  I can write in paragraphs.  I can use inverted commas to indicate direct speech.	apostrophes to mark plural possession.  I can vary the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although	I can use apostrophes to mark plural possession.  I can make appropriate choice of pronoun and noun within and across sentences.	I can use the present perfect form of verbs in contrast to the past tense.	adding modifying adjectives, nouns and prepositional phrases.  I can use fronted adverbials.  I can use commas after fronted adverbials.	phrases.  I can write in paragraphs.  I can vary the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although

Composition	I can compose	I can use direct	I can use	I can use direct	I can write a	I can use
	sentences using a	speech in my	appropriate nouns	speech in my	narrative with a	appropriate nouns
	range of sentence	writing and	and pronouns	writing and	clear structure,	and pronouns
	structures.	punctuate it	within and across	punctuate it	setting and plot.	within and across
		correctly	sentences to	correctly		sentences to
			support cohesion			support cohesion
	I can orally		and avoi <mark>d</mark>		I can compose	and avoid
	rehearse a	I can compose	repetition.	I can write a	sentences using a	repetition.
	sentence or a	sentences using a		narrative with a	range of sentence	
	sequence of	range of sentence		clear structure,	structures.	
	sentences.	structures.	I can compose	setting and plot.		Use a range of
			sentences using a			sentences which
			range of sent <mark>en</mark> ce		I can orally	have more than one
	I can write a	I can use	structures.	I can improve my	rehearse a	clause.
	narrative with a	appropriate nouns		writing by changing	sentence or a	
	clear structure,	and pronouns		grammar and	sequence of	
	setting and plot.	within and across	I can improve my	vocabulary to	sentences.	I can compose
		sentences to	writing by changing	improve		sentences using a
		support cohesion	grammar and	consistency.		range of sentence
	Use a range of	and avoid	vocabulary to		I can improve my	structures.
	sentences which	repetition.	improve		writing by changing	
	have more than one	rim	consistency.	I can compose	grammar and	
	clause.		aly,	sentences using a	vocabulary to	I can improve my
		I can improve my		range of sentence	improve	writing by changing
		writing by changing	Use a range of	structures.	consistency.	grammar and
	I can improve my	grammar and	sentences which			vocabulary to
	writing by changing	vocabulary to				



grammar and	improve	have more than one	I can organise my	improve
vocabulary to	consistency.	clause.	paragraphs around	consistency.
improve			a theme.	
consistency.				



