	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text: Reading	Egyptology by Dugald Steer	The Legend of King Midas	The Pirates Next Door by Jonny Duddle	The Ocean Meets the Sky by Eric Fan and Terry Fan	Stone Age Boy by Satoshi Kitamura	Stories by Roald Dahl: Matilda, Revolting Rhymes.
Writing outcomes.	Mystery narrative based on Ancient Egypt Secret Diary based on the discovery of the tomb	Alternative myth based on King Midas. Newspaper report about King Midas	Argument - should the pirates be allowed to settle in a place? Letters - informal and formal contrasting letters.	Setting description from the adventure story. Use dialogue to move the story on.	Narrative based on a historical story. Explanation text for a piece of Stone Age technology.	Character description from Matilda Poem using humour.
Speaking and Listening	Participate in drama activities such as freeze frames and role on the wall.	Use standard English when required. Retell a narrative using narrative language and relevant details - talk for writing.	Take part in paired and/or group discussions.	Participate in improvised role play of dialogue between characters.	Sequence and communicate ideas in an organised and logical way using complete sentences - explanation.	Perform poems from memory, adapting expression and tone and conveying ideas about characters.
Punctuation and grammar	-To express time, place and cause by using conjunctions, adverbs and prepositions. -To use paragraphs	-To express time, place and cause by using conjunctions, adverbs and prepositions. -To use paragraphs -To use headings and sub headings	-To express time, place and cause by using conjunctions, adverbs and prepositions. -To use paragraphs	-To express time, place and cause by using conjunctions, adverbs and prepositions. -To use paragraphs	-To express time, place and cause by using conjunctions, adverbs and prepositions. -To use paragraphs -To use inverted commas to	-To express time, place and cause by using conjunctions, adverbs and prepositions. -To use paragraphs



		-To use inverted			punctuate direct	
		commas to			speech	
		punctuate direct				
		speech				
Composition	-To discuss models	-To discuss models	-To disc <mark>uss models</mark>	-To discuss models	-To discuss models	-To discuss models
	of writing, noting	of writing, noting	of writ <mark>ing, noting</mark>	of writing, noting	of writing, noting	of writing, noting
	its structure,	its structure,	its str <mark>ucture</mark> ,	its structure,	its structure,	its structure,
	grammatical	grammatical	grammatical	grammatical	grammatical	grammatical
	features and use	features and use	features and use	features and use	features and use	features and use
	of vocabulary.	of vocabulary.	of vocabulary.	of vocabulary.	of vocabulary.	of vocabulary.
	-To compose	-To compose	-To compose	-To compose	-To compose	-To compose
	sentences using a	sentences using a	sentences using a	sentences using a	sentences using a	sentences using a
	wider range of	wider range of	wider range of	wider range of	wider range of	wider range of
	structures.	structures.	structures.	structures.	structures.	structures.
	-To write a	-To write non-	-To write non-	-To write non-	-To write a	-To write non-
	narrative with a	narrative using	narrative using	narrative using	narrative with a	narrative using
	clear structure,	simple	simple	simple	clear structure,	simple
	setting, characters	organisational	organisational	organisational	setting, characters	organisational
	and plot.	devices such as	devices such as	devices such as	and plot.	devices such as
	-To suggest	headings and sub-	headings and sub-	headings and sub-	-To suggest	headings and sub-
	improvements to	headings.	headings.	headings.	improvements to	headings.
	my own writing and	-To write a	-To suggest	-To sug <mark>ge</mark> st	my own writing and	-To suggest
	that of others.	narrative with a	improvements to 🍃	improvements to	that of others.	improvements to
	-To make 📃	clear structure,	my own writing and	my own writing and	-To make	my own writing and
	improvements to	setting, characters	that of others.	that of others.	improvements to	that of others.
	grammar,	and plot.	-To make	-To make	grammar,	-To make
	vocabulary and	-To suggest	improvements to	improvements to	vocabulary and	improvements to
	punctuation.	improvements to	grammar,	grammar,	punctuation.	grammar,
	-To proof-read to	my own writing and	vocabulary and	vocabulary and	-To proof-read to	vocabulary and
	check for errors in	that of others.	punctuation.	punctuation.	check for errors in	punctuation.



	spelling and	-To make	-To proof-read to	-To proof-read to	spelling and	-To proof-read to
	punctuation.	improvements to	check for errors in	check for errors in	punctuation.	check for errors in
		grammar,	spelling and	spelling and		spelling and
		vocabulary and	punctuation.	punctuation.		punctuation.
		punctuation.				
		-To use a range of				
		sentences with				
		more than one				
		clause by using a				
		range of				
		conjunctions				
		-To proof-read to				
		check for errors in				
		spelling and				
		punctuation.				
Spelling	-To spell words	-To spell words	-To spell words	-To spell words	-To recognise and	-To use the first
	with additional	with additional	with additional	with additional 🦷	spell homophones.	two or three
	prefixes and	prefixes and	prefixes and	prefixes and	-To use the first	letters of a word
	suffixes and	suffixes and	suffixes and	suffixes and	two or three	to check its
	understand how to	understand how to	understand how to	understand how to	letters of a word	spelling in a
	add them to root	add them to root	add them to root	add them to root	to check its	dictionary.
	words.	words.	words.	words.	spelling in a	-To spell the
	-To recognise and	-To use the first	-To use the first	-To use the first	dictionary.	commonly mis-spelt
	spell homophones	two or three	two or three	two or three	-To spell words	words from the
	-To use the first	letters of a word	letters of a word	letters of a word	correctly which are	y3/4 word list.
	two or three	to check its	to check its	to check its	in a family.	
	letters of a word	spelling in a	spelling in a	spelling in a		
	to check its	dictionary.	dictionary.	dictionary.		
	spelling in a	-To spell words		-To spell words		
	dictionary.	correctly which are		correctly which are		
		in a family.		in a family.		



co	To spell words prrectly which are a family.				
	The	e Di			
	Prin	hary S	Scho	ool	

