

Year 2 English planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text: Reading	The Jolly Postman by Alan and Janet Ahlberg	Grandad's Island by Benji Davies	A River by Marc Martin	The Night Gardener by The Fan Brothers	Jack and the Baked Beanstalk by Colin Stimpson	
Writing outcomes.	<b>Narrative</b> retelling of the story <b>Letter</b> to a fairytale character <b>Character description</b> of a fairytale character	<b>Narrative</b> -story opening <b>Information text</b> about jungle animals	<b>Narrative</b> -circular story <b>Poem</b> - descriptive simile/metaphor river poem. 'The river is a...'	<b>Setting description</b> of the garden at night. <b>Diary</b> entry.	<b>Character description</b> of the giant <b>Letter</b> to persuade	<b>Narrative</b> twisted narrative
Speaking and Listening	Retell a story using narrative language and linking words and phrases - talk for writing.	Begin to use informal and formal language in different situations.	Perform a simple poem from memory.	Ask relevant questions to extend their understanding through hot-seating.	Articulate and justify arguments and opinions - conscience alley.	
Punctuation and grammar	To use capital letters for names of people, places, days of the week and the personal pronoun I.  To use full stops correctly.	To use capital letters for names of people, places, days of the week and the personal pronoun I.  To use full stops correctly.	To use capital letters for names of people, places, days of the week and the personal pronoun I.  To use full stops correctly.	To use capital letters for names of people, places, days of the week and the personal pronoun I.  To use full stops correctly.	To use capital letters for names of people, places, days of the week and the personal pronoun I.  To use full stops correctly.  To use fingers spaces correctly.  To use expanded noun phrases.	

	<p>To use fingers spaces correctly.</p> <p>To use expanded noun phrases.</p> <p>To use question marks correctly.</p> <p>To use subordinating and co-ordinating conjunctions.</p> <p>To consistently use the present tense and the past tense correctly.</p> <p>To say how the grammatical patterns in a sentence indicate its function.</p>	<p>To use fingers spaces correctly.</p> <p>To use expanded noun phrases.</p> <p>To use the progressive form of verbs in the present and past tense.</p> <p>To use subordinating and co-ordinating conjunctions.</p> <p>To use question marks and exclamation marks.</p> <p>To say how the grammatical patterns in a sentence indicate its function.</p> <p>To use apostrophes to mark singular possession in nouns.</p>	<p>To use fingers spaces correctly.</p> <p>To use expanded noun phrases.</p> <p>To use question marks.</p> <p>To use similes.</p> <p>To use apostrophes to mark singular possession in nouns.</p> <p>To use subordinating and co-ordinating conjunctions.</p> <p>To consistently use the present tense and the past tense correctly.</p> <p>To say how the grammatical patterns in a sentence indicate its function.</p>	<p>To use fingers spaces correctly.</p> <p>To use expanded noun phrases.</p> <p>To use commas to separate items in a list.</p> <p>To consistently use the present tense and the past tense correctly.</p> <p>To say how the grammatical patterns in a sentence indicate its function.</p> <p>To use subordinating and co-ordinating conjunctions.</p> <p>To use question marks and exclamation marks.</p>	<p>To consistently use the present tense and the past tense correctly.</p> <p>To say how the grammatical patterns in a sentence indicate its function.</p> <p>To use the progressive form of verbs in the present and past tense.</p> <p>To use adverbs.</p> <p>To use subordinating and co-ordinating conjunctions.</p> <p>To use question marks and exclamation marks.</p> <p>To use commas to separate items in a list.</p> <p>To use apostrophes to show where letters are missing and to mark singular possession in nouns.</p>
--	---	---	--	---	--

		<p>To consistently use the present tense and the past tense correctly.</p>	<p>To use verbs and adverbs correctly.</p>	<p>To use apostrophes to show where letters are missing and to mark singular possession in nouns.</p> <p>To use the progressive form of verbs in the present and past tense.</p>	
<p>Composition</p>	<p>To write a fictional narrative about the experiences of others.</p> <p>To write for different purposes.</p> <p>To plan and discuss the content of writing and record my ideas.</p> <p>To evaluate my own writing independently with friends and with an adult.</p>	<p>To write a fictional narrative about the experiences of others.</p> <p>To write for different purposes.</p> <p>To be able to orally rehearse structured sentences or sequences of sentences.</p> <p>To plan and discuss the content of writing and record my ideas.</p>	<p>To write a fictional narrative about the experiences of others.</p> <p>To write for different purposes.</p> <p>To be able to orally rehearse structured sentences or sequences of sentences.</p> <p>To plan and discuss the content of writing and record my ideas.</p>	<p>To write narratives about personal experiences and those of others, both real and fictional.</p> <p>To write for different purposes.</p> <p>To be able to orally rehearse structured sentences or sequences of sentences.</p> <p>To plan and discuss the content of</p>	<p>To write a fictional narrative about the experiences of others.</p> <p>To write for different purposes.</p> <p>To be able to orally rehearse structured sentences or sequences of sentences.</p> <p>To plan and discuss the content of writing and record my ideas.</p> <p>To evaluate my own writing independently with friends and with an adult.</p> <p>To proof read to check for errors in spelling, grammar and punctuation.</p>

	<p>To proof read to check for errors in spelling, grammar and punctuation.</p>	<p>To evaluate my own writing independently with friends and with an adult.</p> <p>To proof read to check for errors in spelling, grammar and punctuation.</p>	<p>To evaluate my own writing independently with friends and with an adult.</p> <p>To proof read to check for errors in spelling, grammar and punctuation.</p>	<p>writing and record my ideas.</p> <p>To evaluate my own writing independently with friends and with an adult.</p> <p>To proof read to check for errors in spelling, grammar and punctuation.</p>	
--	--	--	--	--	--



# The Dingle Primary School