

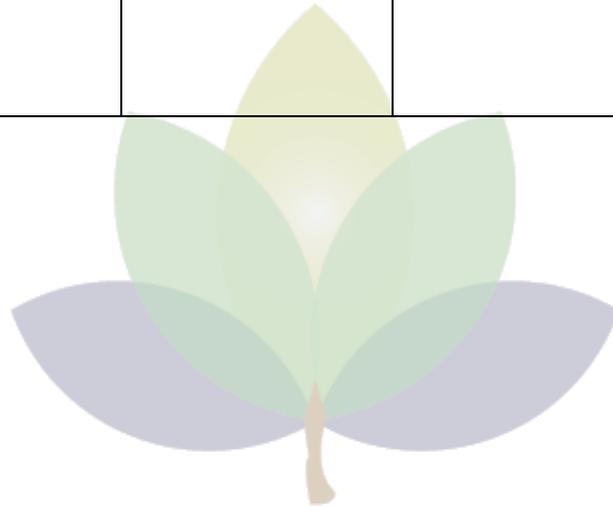
Year4 English Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text: Reading	Escape from Pompeii by Christina Balit	The Lost Happy Endings by Carol Ann Duffy and Jane Ray	The Iron Man by Ted Hughes	Fox by Margaret Wild	The Journey by Francesca Sanna	Manfish: A Story of Jacques Cousteau
Writing outcomes.	<p><b>Setting descriptions</b> of before and after the eruption.</p> <p><b>Newspaper report</b> about the eruption.</p>	<p><b>Narrative</b> - twisted narrative.</p> <p><b>Persuasive letter</b> based on the text.</p>	<p><b>Narrative</b> - threat narrative</p> <p><b>Instructions</b> to build an iron man.</p>	<p><b>Poem</b> - metaphor poem about foxes.</p> <p><b>Narrative</b> - fable</p> <p><b>Information text</b> - non-chronological report about foxes.</p>	<p><b>Narrative</b> - refugee narrative</p> <p><b>Diary</b> - about the journey.</p>	<p><b>Narrative</b> - invention narrative</p> <p><b>Biography</b> about Jacques Cousteau</p>
Speaking and Listening	Show that language choices vary in different contexts.	Articulate and justify answers, arguments and opinions - persuasive letter. Use standard English when required.	Sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.	Perform poems from memory, adapting expression and tone as appropriate.	Ask questions to clarify or develop my understanding.	Retell a story using narrative language and add relevant detail.

<p><b>Punctuation and grammar</b></p>	<p>I can use noun phrases which are expanded by adding modifying adjectives, nouns and prepositional phrases.</p> <p>I can make appropriate choice of pronoun and noun within and across sentences.</p> <p>I can write in paragraphs.</p> <p>I can use inverted commas to indicate direct speech.</p>	<p>I can make appropriate choice of pronoun and noun within and across sentences</p> <p>I can write in paragraphs.</p> <p>I can use apostrophes to mark plural possession.</p> <p>I can vary the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although</p>	<p>I can use noun phrases which are expanded by adding modifying adjectives, nouns and prepositional phrases.</p> <p>I can write in paragraphs.</p> <p>I can use apostrophes to mark plural possession.</p> <p>I can make appropriate choice of pronoun and noun within and across sentences.</p>	<p>I can use commas after fronted adverbials.</p> <p>I can use fronted adverbials.</p> <p>I can use conjunctions, adverbs and prepositions to express time and cause</p> <p>I can use the present perfect form of verbs in contrast to the past tense.</p>	<p>I can use inverted commas to indicate direct speech.</p> <p>I can write in paragraphs.</p> <p>I can use noun phrases which are expanded by adding modifying adjectives, nouns and prepositional phrases.</p> <p>I can use fronted adverbials.</p> <p>I can use commas after fronted adverbials.</p>	<p>I can use fronted adverbials.</p> <p>I can use commas after fronted adverbials.</p> <p>I can use noun phrases which are expanded by adding modifying adjectives, nouns and prepositional phrases.</p> <p>I can write in paragraphs.</p> <p>I can vary the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although</p>
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Composition	I can compose sentences using a range of sentence structures.	I can use direct speech in my writing and punctuate it correctly	I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.	I can use direct speech in my writing and punctuate it correctly	I can write a narrative with a clear structure, setting and plot.	I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.	
	I can orally rehearse a sentence or a sequence of sentences.	I can compose sentences using a range of sentence structures.	I can compose sentences using a range of sentence structures.	I can write a narrative with a clear structure, setting and plot.	I can compose sentences using a range of sentence structures.	Use a range of sentences which have more than one clause.	
	I can write a narrative with a clear structure, setting and plot.	I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.	I can improve my writing by changing grammar and vocabulary to improve consistency.	I can improve my writing by changing grammar and vocabulary to improve consistency.	I can improve my writing by changing grammar and vocabulary to improve consistency.	I can orally rehearse a sentence or a sequence of sentences.	I can compose sentences using a range of sentence structures.
	Use a range of sentences which have more than one clause.	I can improve my writing by changing grammar and vocabulary to	Use a range of sentences which	Use a range of sentences which	I can compose sentences using a range of sentence structures.	I can improve my writing by changing grammar and vocabulary to	I can improve my writing by changing grammar and vocabulary to
	I can improve my writing by changing						

	grammar and vocabulary to improve consistency.	improve consistency.	have more than one clause.	I can organise my paragraphs around a theme.		improve consistency.
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