	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key text: Reading	The Jolly Postman by Alan and Janet Ahlberg	Grandad's Island by Benji Davies	A River by Marc Martin	The Night Gardener by The Fan Brothers	Jack and the Baked Stimpson	Beanstalk by Colin	
Writing outcomes.	Narrative retelling of the story Letter to a fairytale character Character description of a fairytale character	Narrative -story opening Information text about jungle animals	Narrative -circular story Poem - descriptive simile/metaphor river poem. 'The river is a'	Setting description of the garden at night. Diary entry.	Character description of the giant Letter to persuade	Narrative twisted narrative	
Speaking and Listening	Retell a story using narrative language and linking words and phrases - talk for writing.	Begin to use informal and formal language in different situations.	Perform a simple poem from memory.	Ask relevant questions to extend their understanding through hot- seating.	Articulate and justify arguments and opinions – conscience alley.		
Punctuation and grammar	To use capital letters for names of people, places, days of the week and the personal pronoun I.	To use capital letters for names of people, places, days of the week and the personal pronoun I.	To use capital letters for names of people, places, days of the week and the personal pronoun I.	To use capital letters for names of people, places, days of the week and the personal pronoun I.	To use capital letters for names of people, places, days of the week and the personal pronoun I. To use full stops correctly. To use fingers spaces correctly.		
	To use full stops correctly.	To use full stops correctly.	To use full stops correctly.	To use full stops correctly.	To use expanded not	To use expanded noun phrases.	



noun phrases.noun phrases.noun phrases.noun phrases.noun phrases.noun phrases.To use question marks correctly.To use the progressive form of verbs in the present and past tense.To use question marks.To use question marks.To use commas to separate items in a list.To use the progressive form of verbs in the present tense and the past tense.To use question marks and e-ordinating conjunctions.To use similes.To use apostrophes to use apostrophes to use question marks and e-ordinating orgammatical patterns in a sentence indicateTo use question marks and e-ordinating conjunctions.To use question marks and e-clamation marks.To use question marks.To us					
To use expanded noun phrases.To use the progressive form of verbs in the present and past tense.To use subordinating and co-ordinating conjunctions.To use subordinating and co-ordinating conjunctions.To use agostrophes to mark singularTo use agostrophes to mark singularTo use agostrophes to mark singularTo use agostrophes to say how the grammatical patterns in a sentence indicate its function.To use question marks and exclamation marks.To use agostrophes to use question marks and exclamationTo use agostrophes to say how the grammatical patterns in a sentence indicate its function.To use agostrophes to use agostrophes to use agostrophes to say how the grammatical patterns in a sentence indicate its function.To use agostrophes to use agostrophes to say how the grammatical patterns in a sentence indicate its function.To use agostrophes to use agostrophes to use agostrophes to use agostrophes to use agostrophes to use agostrophes to use agostrophes t	To use fingers	To use fingers	To use fingers	To use fingers	To consistently use the present tense
noun phrases.noun phrases.noun phrases.noun phrases.noun phrases.noun phrases.To use question marks correctly.To use the progressive form of verbs in the present and past tense.To use question marks.To use question marks.To use question marks.To use commas to separate items in a list.To use the progressive form of verbs in the present tense and the past tense conjunctions.To use similes.To use apostrophes to use apostrophes to use question marks and exclamatical patterns in a sentence indicateTo use question marks and exclamatical patterns in a sentence indicateTo use question marks and exclamation the present tense to grammatical patterns in a sentence indicate its function.To use question marks and exclamation patterns in a sentence indicate its function.To use question marks and exclamation marks and exclamatical patterns in a sentence indicate its function.To use question marks and exclamation marks and exclamatical patterns in a sentence indicate its function.To use question marks and exclamatical patterns in a sentence indicate its function.To use apostrophes to use question marks and exclamation marks and exclamatical patterns in a sentence indicate its function.To use question marks and exclamatical patterns in a sentence indicate its function.To use the progressive form of verbs in to use apostrophes to use apostrophes to use apostrophes to use apostrophes to use question marks andTo use question marks and exclamation to use question marks and exclamation	spaces correctly.	spaces correctly.	spaces correctly.	spaces correctly.	and the past tense correctly.
To use question marks correctly.To use the progressive form of verbs in the present and past tense.To use question marks.To use commas to separate items in a list.To use the progressive form of verbs in the present and past tense.To use subordinating and co-ordinating conjunctions.To use similes. To use subordinating and co-ordinating and the past tense and the past tense correctly.To use apostrophes to use question marks and exclamation marks.To use apostrophes tense.To use apostrophes to use question marks and exclamation marks.To use the progressive form of verbs in the progressive form of verbs in the progressive form of verbs in the <b< td=""><td>To use expanded</td><td>To use expanded</td><td>To use expanded</td><td>To use expanded</td><td>To say how the grammatical patterns in a</td></b<>	To use expanded	To use expanded	To use expanded	To use expanded	To say how the grammatical patterns in a
marks correctly.progressive form of verbs in the present and pastmarks.separate items in a list.the present and past tense.To use subordinating and co-ordinating conjunctions.To use subordinating and co-ordinating co-ordinating co-ordinating correctly.To use apostrophes to use apostrophes to use question marks and exclamatical patterns in a sentence indicate its function.To say how the grammatical patterns in a sentence indicate its function.To use apostrophes to use question marks and exclamationTo use apostrophes to use apostrophes to use apostrophes to use question marks and exclamationTo use apostrophes to use apost	noun phrases.	noun phrases.	noun phrases.	noun phrases.	sentence indicate its function.
To use subordinating and co-ordinating conjunctions.of verbs in the present and past tense.To use similes.Iist.To use adverbs.To use subordinating and co-ordinating conjunctions.To use similes.To use apostrophes to mark singular possession in nous.To consistently use the present tense and the past tense correctly.To use question marks and exclamation marks.To use question ro say how the grammatical patterns in a sentence indicate its function.To use present tense and the past tense correctly.To use question ro say how the grammatical patterns in a sentence indicate its function.To use question ro use question ro say how the grammatical patterns in a sentence indicate its function.To use similes. to use apostrophes to use apostrophes to use apostrophes to use apostrophes to use apostrophesTo use similes. to use apostrophes to use apostrophes to use apostrophes to use apostrophes to use apostrophesTo use apostrophes to u	To use question	To use the	To use question	To use commas to	To use the progressive form of verbs in
To use subordinating and co-ordinating conjunctions.present and past tense.To use similes.To consistently use the present tense and the past tense co-ordinating co-ordinat	marks correctly.		marks.	•	the present and past tense.
co-ordinating conjunctions.To use subordinating and co-ordinating conjunctions.To use subordinating and co-ordinating co-ordinating co-ordinating conjunctions.To use apostrophes to mark singular possession in nouns.the present tense and the past tense correctly.To use question marks and exclamation marks.To use apostrophes to mark singularthe present tense and the past tense conjunctions.To use question marks and exclamation marks.To use question marks and exclamation marks.To use apostrophes to mark singularTo use apostrophes to mark singularTo use apostrophes to mark singularTo use apostrophes to use subordinating and co-ordinating patterns in a sentence indicate its function.To use apostrophes to mark singularTo use apostrophes to use apostrophes to mark singularTo use apostrophes to use apostrophes to use question marks and exclamatical patterns in a sentence indicateTo use apostrophes to use apostrophes to use question marks and exclamatical patterns in a sentence indicateTo use apostrophes to use question marks and exclamatical patterns in a sentence indicateTo use apostrophes to use question marks and exclamatical patterns in a sentence indicateTo use apostrophes to use question marks and exclamationTo use apostrophes to use question marks and exclamation <t< td=""><td>To use</td><td></td><td>To use similes.</td><td></td><td>To use adverbs.</td></t<>	To use		To use similes.		To use adverbs.
conjunctions.To use subordinating and co-ordinating conjunctions.to mark singular possession in nouns.and the past tense correctly.conjunctions.To use question marks.To consistently use the present tense and the past tense correctly.To use question marks and exclamation marks.To use question marks and exclamation marks.To use question marks and co-ordinating co-ordi	subordinating and	tense.		To consistently use	
Subordinating and the present tense and the past tense correctly.subordinating and co-ordinating conjunctions.correctly.To use grammatical patterns in a sentence indicateTo use question marks and exclamation marks.To use subordinating and co-ordinating and the past tense and the past tense and the past tense and the past tense its function.To use question marks and eco-ordinating c	co-ordinating		To use apostrophes	the present tense	To use subordinating and co-ordinating
To consistently use the present tense and the past tense correctly.co-ordinating conjunctions.To use subordinating and co-ordinating conjunctions.To use subordinating and co-ordinating conjunctions.To use question marks and exclamation marks.To say how the grammatical patterns in a sentence indicate its function.To say how the grammatical patterns in a sentence indicate its function.To use question marks and exclamation marks and exclamation marks.To use sentence indicate its function.To use question marks and exclamation marks.To say how the grammatical patterns in a sentence indicate its function.To say how the grammatical patterns in a sentence indicateTo use apostrophes to show where the present tense and the past tense correctly.To use apostrophes to show where eleters are missing and to mark singularTo use apostrophes to use apostrophes to mark singularTo use apostrophes patterns in a sentence indicateTo use question marks and exclamation marks.	conjunctions.	To use	to mark singular	and the past tense	conjunctions.
the present tense and the past tense correctly. To use question marks and exclamation. To say how the grammatical patterns in a sentence indicate its function. To use apostrophes to mark singular To use apostrophes to mark singular		subordinating and	possession in nouns.	correctly.	
and the past tense correctly. To use question marks and grammatical patterns in a sentence indicate its function. To use apostrophes to say how the grammatical patterns in a sentence indicate its function. To use apostrophes to show where the present tense and the past tense correctly. To say how the grammatical patterns in a sentence indicate its function. To use apostrophes to show where the present tense and the past tense correctly. To say how the grammatical patterns in a sentence indicate its function. To use apostrophes to say how the grammatical patterns in a sentence indicate its function. To use apostrophes to mark singular To use apostrophes to mark singular	To consistently use	co-ordinating			To use question marks and exclamation
correctly.To use question marks and exclamatical patterns in a sentence indicate its function.To use question marks and exclamation marks.co-ordinating conjunctions.patterns in a sentence indicate its function.To use question sentence indicate its function.To use question marks and exclamatical patterns in a sentence indicateTo use question marks and exclamation marks.To use question marks and exclamation marks.To use question marks and exclamation marks.	the present tense	conjunctions.	To use	To say how the	marks.
correctly.To use question marks and exclamation marks.co-ordinating conjunctions.patterns in a sentence indicate its function.To use question marks and exclamation marks.To use question sentence indicate its function.To use question marks and exclamation marks.To use question marks and exclamation marks.To use question marks and exclamation marks.To use question marks and exclamation marks.	and the past tense	,	subordinating and	grammatical	
To say how the grammatical patterns in a sentence indicate its function. To use apostrophes to mark singular	•	To use guestion	-	-	To use commas to separate items in a
To say how the grammatical patterns in a sentence indicate its function.exclamation marks.To consistently use the present tense and the past tense correctly.its function.To use apostrophes to show where letters are missing and to mark singular possession in nouns.To say how the grammatical patterns in a sentence indicate its function.To say how the grammatical patterns in a sentence indicate its function.To use apostrophes to show where the present tense and the past tense correctly.To use apostrophes to show where letters are missing and to mark singular possession in nouns.To use apostrophes to mark singularTo use apostrophes patterns in a sentence indicateTo use question marks and exclamation marks.	,		-	•	•
grammatical patterns in a sentence indicate its function.To say how the 	To say how the	exclamation marks.	0	its function. 🗾	
patterns in a sentence indicate its function. To say how the grammatical patterns in a sentence indicate its function. To use apostrophes to mark singular between the present tense and the past tense correctly. To say how the grammatical patterns in a sentence indicate its function. To use apostrophes to mark singular between tense and the past tense correctly. To use apostrophes tense and the past tense correctly. To use apostrophes to mark singular between tense and the past tense and te	•		To consistently use		To use apostrophes to show where
sentence indicate its function.	5	To say how the		To use	
its function. patterns in a correctly. co-ordinating conjunctions. its function. To say how the grammatical To use apostrophes patterns in a to mark singular sentence indicate exclamation marks.	•				
sentence indicate its function. To say how the grammatical To use question marks and to mark singular sentence indicate sentence indicate		9			
its function. To say how the grammatical To use apostrophes to mark singular To use apostrophes to mark singular					
To use apostrophes patterns in a marks and to mark singular sentence indicate exclamation marks.			To say how the		
To use apostrophes patterns in a marks and to mark singular sentence indicate exclamation marks.		•		To use question	
to mark singular sentence indicate exclamation marks.		To use apostrophes			
possession in nouns. I its function.		possession in nouns.	its function.		
		F			



		To consistently use	To use verbs and	To use apostrophes	
		the present tense	adverbs correctly.	to show where	
		and the past tense	duver bs correctly.	letters are missing	
		correctly.		and to mark	
		correctly.			
				singular possession in nouns.	
				in nouns.	
				To use the	
				progressive form	
				of verbs in the	
				present and past	
				tense.	
Composition	To write a fictional	To write a fictional	To write a fictional	To write narratives	To write a fictional narrative about the
	narrative about the	narrative about the	narrative about the	about personal	experiences of others.
	experiences of	experiences of	experiences of	experiences and	
	others.	others.	others.	those of others,	To write for different purposes.
				both real and	
	To write for	To write for	To write fo <mark>r</mark>	fictional.	To be able to orally rehearse structured
	different purposes.	different purposes.	different p <mark>u</mark> rposes.		sentences or sequences of sentences.
				To write for	
	To plan and discuss	To be able to orally	To be able to orally	different purposes.	To plan and discuss the content of
	the content of	rehearse	rehearse		writing and record my ideas.
	writing and record	structured	structured	To be able to orally	
	my ideas.	sentences or	sentences or	rehearse	To evaluate my own writing independently
		sequences of	sequences of	structured	with friends and with an adult.
	To evaluate my own	sentences.	sentences.	sente <mark>nc</mark> es or	
	writing			sequences of	To proof read to check for errors in
	independently with	To plan and discuss	To plan and discuss	sentences.	spelling, grammar and punctuation.
	friends and with an	the content of	the content of	CDO	
	adult.	writing and record	writing and record	To plan and discuss	
	_	my ideas.	my ideas.	the content of	



To proof read to	To evaluate my own	To evaluate my own	writing and record	
check for errors in	writing	writing	my ideas.	
spelling, grammar	independently with	independently with		
and punctuation.	friends and with an	friends and with an	To evaluate my own	
	adult.	adult.	writing	
			independently with	
	To proof read to	To proof read to	friends and with an	
	check for errors in	check for errors in	adult.	
	spelling, grammar	spelling, grammar		
	and punctuation.	and punctuation.	To proof read to	
			check for errors in	
			spelling, grammar	
			and punctuation.	



